

Statistical Appendix

Table SA1: Pupils choosing to take a language following the programme compared to stated baseline intentions

Baseline intentions on taking a language to AS/AL/IB		Actual choices following the intervention	
	Total number of pupils	Number opting to take a language ¹	Percent ²
1 – Definitely will not	135	6	4%
2 – Probably will not	99	6	6%
3 – Don't know	123	14	13%
4 – Probably will	48	20	42% ★
Total 1-4's	405	44	11%
5 – Definitely will	40	15	38% ★
Total all pupils	445	63	14%

Table SA2: Pupils choosing to take a language following the programme compared to stated baseline intentions – Cambridge cluster

Baseline intentions on taking a language to AS/AL/IB		Actual choices following the intervention	
	Number	Number	Percent
1 – Definitely will not	62	3	5% ★
2 – Probably will not	39	5	13% ★
3 – Don't know	70	12	17% ★
4 – Probably will	12	3	25% ★
Total 1-4's	183	23	13%
5 – Definitely will	20	4	20% ★
Total	203	27	13%

Table SA3: Pupils choosing to take a language following the intervention compared to stated baseline intentions – Manchester cluster

Baseline intentions on taking a language to AS/AL/IB		Actual choices following the intervention	
	Number	Number	Percent
1 – Definitely will not	8	0	0% ★
2 – Probably will not	5	0	0% ★
3 – Don't know	4	2	50% ★
4 – Probably will	6	1	17% ★
Total 1-4's	23	3	13% ★
5 – Definitely will	4	1	25% ★
Total	27	4	15% ★

¹ As reported by their teacher

² Starred percentages are derived from a base of less than 100 and should be treated as indicative only

Table SA4: Pupils choosing to take a language following the programme compared to stated baseline intentions – Northern Ireland cluster

Baseline intentions on taking a language to AS/AL/IB		Actual choices following the intervention	
	Number	Number	Percent
1 – Definitely will not	52	3	6%★
2 – Probably will not	40	0	0%★
3 – Don't know	36	2	6%★
4 – Probably will	22	11	50%★
Total non 5's	150	16	11%
5 – Definitely will	13	8	62%★
Total	163	24	15%

Table SA5: Pupils choosing to take a language following the programme compared to stated baseline intentions – Oxford/Southampton cluster

Baseline intentions on taking a language to AS/AL/IB		Actual choices following the intervention	
	Number	Number	Percent
1 – Definitely will not	13	0	0%★
2 – Probably will not	15	1	7%★
3 – Don't know	13	0	0%★
4 – Probably will	8	5	63%★
Total 1-4's	49	6	12%★
5 – Definitely will	3	2	67%★
Total	52	8	15%★

Table SA6: Pupil rating of the session on 'Why study languages', by cluster (short and extended programmes combined)

How much did you learn from the session on 'Why study languages'?	Cambridge	Manchester	Northern Ireland	Oxford/Soton
A lot	18	38	15	6
Some	90	42	94	13
Not much	26	14	16	3
Did not attend	12	2	6	1
Blank	0	0	1	0
TOTAL	146	96	132	23

Table SA7: Pupil rating of the session on Translation, by cluster (short and extended programmes combined)

How much did you learn from the session on Translation?	Cambridge	Manchester	Northern Ireland	Oxford/Soton
A lot	21	29	21	4
Some	75	49	80	16
Not much	39	15	22	1
Did not attend	11	3	8	2
Blank	0	0	1	0
TOTAL	146	96	132	23

Table SA8: Pupil rating of the university visit, by cluster (short and extended programmes combined)

How much did you get out of the visit to the university?	Cambridge	Manchester	Northern Ireland	Oxford/Soton
A lot	31	30	48	7
Some	73	45	63	2
Not much	25	9	5	1
Did not attend	17	9	15	13
Blank	0	0	1	0
TOTAL	146	93	132	23

Table SA10: Pupil rating of the elements of the university visit, by cluster (short and extended programmes combined)

Which activity did you get most from?	Cambridge	Manchester	Northern Ireland	Oxford/Soton
Beginners' language taster session	26	30	10	1
The guided tour of the university	53	17	69	4
The lecture (French, German, Irish or Spanish)	24	17	11	2
All of them equally	23	17	26	3
None of them	5	1	2	0
Don't know/did not attend	15	11	13	13
TOTAL	146	93	131	23

Table SA11: Pupil rating of their experience of taking part in the mentoring, by cluster

	All	Cambridge	Manchester	Northern Ireland	Oxford/Southampton
Excellent	35	10	4	20	1
Good	48	22	4	18	4
Satisfactory	7	5	0	2	0
Poor	1	1	0	0	0
Blank	1				
Total	92	38	8	40	5

Table SA12: Pupil rating of the help they received from their mentor, by cluster

	All	Cambridge	Manchester	Northern Ireland	Oxford/Southampton
Excellent	52	18	5	26	3
Good	31	15	3	11	2
Satisfactory	8	5	0	3	0
Poor	0	0	0	0	0
Blank	1				
Total	92	38	8	40	5